

CREEKSIDE NEWS

May 29, 2021

Congratulations to our students, who continue to work very hard within their classrooms and also across the school in extra-curricular activities, such as the lunchtime soccer comp, which started last Thursday; STEM group; SRC; environmental team; dance; and choir. Some of our students' amazing work samples are displayed within the next few pages of this newsletter and you will also have the opportunity to see some more of what your child/ren has/ have been up to when you meet with your child and their classroom teacher/s at the end of the term, as part of student-led conferences. These conferences will be conducted in your child's classroom on Monday and Wednesday afternoon, during the final week of term, and also during your child's classroom teacher's release times. We looked forward to seeing you all, as we share and celebrate the success of your child's learning over the course of terms one and two. Notes regarding these conferences will be arriving home in the coming days.

Pick-Up and Drop-Off

As you will have noticed, outside our school of an afternoon is extremely busy and very congested as a result of both road and foot traffic. To help ensure the safety of our students around the carpark area, the school crossing, and when entering and exiting the school, we are in need of your cooperation in ensuring that students and families enter and exit our school safely and appropriately. Please note that the only acceptable entry and exit point for our students and families is the walking path on the left hand side of the school. As you can appreciate, our carpark driveway is a high traffic area for vehicles, which is only available for school staff, people with an approved disability sticker legally displayed upon their vehicles, and for approved school deliveries. Due to this, we would ask that, when dropping off and picking up your child/ ren, please do your best to:

- Park in places that allow children a safe entry and exit point to and from your vehicle;
- Ensure that you encourage your child to use the footpaths correctly; and also use the designated school crossing zone.
- Meet your child on the school side of the street and cross safely using the school crossing zone, rather than waiting on the opposite side of the road.
- Use care and consideration for others in areas of high foot-traffic. Whilst we understand that the walking path is quite narrow, the driveway is not a designated drop off and pick-up area for students. Please do not enter our school via the school driveway.

The black gates at the top of the driveway have been installed and are **closed** to ensure student safety. If you enter our school over the course of the school day, do not open these gates and **please enter using the gate on the walkers' path**. This gate is also closed during the school day, so when you do enter and leave, please also immediately close the gate when your business on-site is done. Whilst this may seem overly prescriptive, the safety and wellbeing of our students is always at the forefront of what we do; and we are really grateful for your support in ensuring that this continues to be the case.

Attendance

Unfortunately, during a recent attendance check, it has come to light that unexplained and unjustified absences, including consistently late arrival to school by students, and high absentee rates, are on the increase. As you may or may not be aware, there are a number of avenues available to parents and carers for reporting absences, including the *School Stream* app; the opportunity to email or phone classroom teachers and/ or the school; or by also formally notifying the school in writing of any forthcoming, or recent, student absences. Whilst we understand that there are always bugs and viruses present in the wider community that can have an impact upon health and student attendance, it is very important for us all to understand and respect that education is important– and **regular attendance at school is essential for students to achieve their educational best and increase their career and life options**. Dora Creek Public School values partnerships with parents to encourage and support regular attendance, and when your child attends school every day, learning becomes easier and they will build and maintain friendships with other children.

As a further point of reference, please engage with the attendance graphic on the final page of this newsletter, and also bear in mind that the school may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. The school may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If this request is denied, the school may record the absences as unjustified. Along with this, if an absence is eventually reported outside of a seven day time frame, the absence will unfortunately be recorded as one that is **unexplained**, as per the NSW DET Attendance Policy, which is available at:

<https://education.nsw.gov.au/policy-library/policies/school-attendance-policy>.

Please assist us in working hard together to firstly ensure that our students' attendance rate improves and late arrivals to school decrease; and, secondly, by ensuring that all absences are reported to the school in a timely manner.

KG's Science Unit - What are things made of? Building a strong house

Key Concepts, Skills and Understandings

Students have been engaged by the narration of a familiar tale (*The Three Little Pigs*) to explore how materials have different properties. Sequencing steps to collaboratively solve a designed solution with guidance, they were set a team task to design and construct a house that the wolf could not blow down. Each group was given a set of different materials with varying properties to complete their task.

Considering available resources and tools to discover possibilities of their uses, students followed the design and produce process to generate, design, make a model, test and evaluate their idea. Students used their personal preferences and pre-determined criteria to evaluate the success of their design ideas, processes or solutions. Additional activities give students the opportunity to compare and contrast their group's design with another group's work, evaluating the appropriateness of the materials used. Students then use their knowledge of the properties of materials to design a new house for the three little pigs.



5/6

Seagulls

In this artwork, we cover two topics. The first is recognising simple shapes in an object when drawing. The second is the mixing of colour when painting.



1/2

Hometown Fireworks

Does your home town like to celebrate with fireworks? Is it at New Year's, Australia Day or the Fourth of July?

In this simple drawing and printmaking activity we draw our home town by night as it celebrates with a fireworks display. Then we use a simple technique to print and glitter the fireworks in the night sky.



Covid Intervention Support Groups

The selected K-6 students have been working on literacy and numeracy over the last 10 weeks. It has been such a pleasure to work with these students and to watch their confidence and skills grow in the areas of phonics, reading and comprehension, solving number problem questions; and understanding place value. Over the coming weeks, I will be taking on another group of students and Ms Bretreger will also be continuing her Learning and Support program. The families of these students will be notified prior to the end of term. If you have any questions, please come and see me.

Ms Angela Clark
Assistant Principal

HELP Wonder

turn

BREAD BAGS into

SCHOOL PLAY EQUIPMENT !

2022 Enrolments

Now Being Taken

If you are aware of any students in the community who are intending to enrol for Kindergarten, or any other grade in 2022, please advise their parents to contact the school office as soon as possible. We still have "out of area" spaces available subject to successful application, although these places are filling fast.

P & C News

Next P & C MEETING

6.30pm, Monday 21st June ,
in the School Library



ALL WELCOME

Thursday 9.30am -10.30am

UPCOMING EVENTS

NOTES HOME

29/05/2021 Great Aussie bush Camp
Second Instalment Due

4/06/2021 Jolly Bob Show 9:30– 10:15am

9/06/2021 School Disco 5pm-8pm

14/06/2021 Public Holiday
(Long Weekend)

15/06/2021 K-2 Hunter Valley Zoo
Excursion

18/06/2021 Reports Home

WEEK 10 Student-Led Conferences





Tuning in to Kids

Emotionally Intelligent Parenting

A **FREE** six session parenting program for
parents of children aged 3 -12 years

Where: Narunbah Schools as Community Centre, Fennell Bay Public
School, Bay Road Fennell Bay

When: Each Thursday for 6 weeks
From 29th July 2021
10 am to 12.00 noon

Contact: Emma for information or to register on 4950 3888
Limited Childminding available - Bookings essential

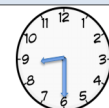


EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2½ years of learning

*Your child's best
learning time is at the
beginning of the day...*

**Check the time
your school
starts.
DON'T BE LATE!**



EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child
every chance to
succeed...*

**Every day
counts!**



Whats on these Holidays



Monday 28 th Jun	Tuesday 29 th Jun	Wednesday 30 th Jun	Thursday 1 st Jul	Friday 2 nd Jul
Ball Sports Lego Masters Gym Fun Trampoline	Handball Tournament Indoor its game time General Gymnastics Aerial Madness	Its Game Time (outdoor) Clay Modelling Trampoline General Gymnastic	Fun Athletics Artist in the Making Tumbling & Tramp Balance Basics	Throwing Games Mad Science Ninja Kids Aerial Madness
Monday 5 th Jul	Tuesday 6 th Jul	Wednesday 7 th Jul	Thursday 8 th Jul	Friday 9 th Jul
Fun Athletics Design a Board Game Ninja Kids Gym Fun	Tee Ball & Hockey Origami Balance Basics Tumbling & Tramp	Celebrate indigenous history and culture with our NAIDOC DAY Activities Craft, Music, Story time and games	Trampoline *Event Cinema * General Gymnastics Aerial Madness	Ball Sports Puppet performance Gym Fun Team Challenge
Monday 12 th July				
*Event Cinema Movie Excursion *, Trampoline, General Gym, Foldify				

VACATION CARE

**Monday 28th June—Monday
12th July**

7.30am - 6.00pm Meals Included



BOOKINGS FOR ALL PROGRAMS ESSENTIAL

Contact the Centre
PO Box 3187 • Glendale NSW
P: 4953 6366 • F: 4953 6587
www.hsc.org.au